



Northern Gateway
Public Schools



Action Plan
2024-25

Principal: Rod Peterson

Learning for life. Together.

Domain: Student Growth and Achievement	
Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.	
Goal #1: By June 2025, students will demonstrate improved numeracy fluency.	
Strategies: Extra time will be allotted for basic fact acquisition during the flex/intervention block. There will be a focus on effective and efficient numeracy strategies when completing computations, taking into consideration basic facts and place value. A continuum of supports will continue to be created with different math strategies to help support students.	
Measures: Purposeful assessments in the forms of formative, summative, SNAP, and the EICS along with classroom data will be used to inform next steps on learning.	
Review Date:	Reflection:
October	
January	
March	
May	



Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #2: By June 2025, students will demonstrate improved ability to image and infer.

Strategies: Through intentional planning, the programs of Visualizing and Verbalizing, and Empowering Writers, students will focus on aspects of before, during, and after to formulate imagery and inference to assist with comprehension and fluency in both reading and writing.

Measures: Purposeful assessments in the forms of formative, summative, observation, anecdotal records, and classroom data will be used to inform next steps on learning.

Review Date:

Reflection:

October

January

March

May

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: Students will feel welcomed, respected and safe.

Strategies: Along with the assistance of the Wellness Coaches, teachers will promote friendship building, self-awareness, self-regulation, and empathy throughout the year. CTMs will provide a venue for discussions about social-emotional issues and provide an opportunity for strategies to assist in solving these issues. In order to build student capacity in diversity and inclusion, various leadership groups, curricular options, reading buddies, cross-grade activities, special event days, field trips and assemblies will take place throughout the year.

Measures: The level of respect between students, students and teachers, and students and adults, throughout the year will be one measure. Positive attendance records and student engagement in all activities while demonstrating friendship, self-awareness, and self-regulation will also be a measure of success.

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