



Rich Valley School

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Newsletter for April 30, 2024

REMINDERS

- May 1 - School Council Meeting @ 7 pm
- May 2 - Gr. 7 CTF & Spirit Wear Day
- May 3 - Gr. 7 CTF (Parent Showcase)
- May 7 - Tropical Dress Up Day
- May 8 - Hats on for Mental Health Day
- May 9 - Hotdog Day & Spirit Wear Day
- May 15 - Hot Lunch - Taco in a Bag
- May 16 - PD DAY - NO SCHOOL
- May 17 - NO SCHOOL - Day in lieu of PTI's
- May 20 - VICTORIA DAY - NO SCHOOL
- May 22 - Glee & Gr. 1 perform at Chateau Lac Ste Anne
- May 23 - Popcorn Day & Assembly @ 2:05
- Decade Dress up Day (eg. 50's,60's,70's,80's)
- May 24 - School wide field trip to Telus World of Science
- May 28 - Hotdog day & Hula Hoop Circus Performance @ 10:30
- May 29 - Gr. 6 - Camp Warwa
- May 30 - Gr. 6 - Camp Warwa & Spirit Wear Day



PRINCIPAL'S MESSAGE

Wow, when someone says, "Oh, how time flies" they are not wrong! We have less than nine weeks remaining in this school year and the last part of the year always seems to be the busiest! Let's hope the warm weather stays so we can enjoy consistent spring-like conditions. Swimming was another huge success this year! I am always amazed how the students improve during the five days of instruction. A big thank you to the Rich Valley School Enhancement Society for covering transportation costs, making this an affordable experience for the students! We were delighted to have author and illustrator Joan Marie Galat speak to our students on Tuesday, April 23rd. It was a fantastic way to kick off our Read-a-thon, which runs from May 1st to May 31st. Happy reading everyone! Our badminton team represented our school very well during the badminton tournament held at Onoway Elementary on Friday. Most of the doubles and singles players made it to the semi-finals. Jaxtin and Kennedy just came up short, after a hard-fought battle during the mixed-doubles final! Way to go Rhinos! This month, there are several exciting events to look forward to, including the grade 7s' final round of CTF at Onoway Elementary School, Hats on for Mental Health, performances by Grade 1 and Glee at the Chateau in Onoway, a school-wide field trip to the Telus World of Science, the Hula Hoop Circus, and the grade 6s' outdoor education experience at Camp Warwa. Thanks to everyone who attended this month's assembly—it was a fun-filled afternoon!

Have a great weekend!!!


April 30, 2024

Kindergarten News

Literacy and Math

Kindergarten students are finally getting caught up on their letter sound study. Learning more letters, has allowed us to be able to write/copy more words. We will continue to practice this skill as the year goes on. As we continue to work on learning all the letters/sounds of the alphabet, we have also done some grouping of the kids and are working on different learning needs. For those that have not yet mastered the names and sounds of the letters, they will continue to practice this in a variety of ways. For those that have mastered the letter names and sounds, they will be working on learning to improve their reading skills. All children will also be learning sight words. It is ok if your child needs more time to master the letters and sounds! Everyone learns at a different pace and in different ways! Please continue to practice these at home and look for/ find specific letters or the sight words inside the take home reading books! You can do this by playing "I Spy the letter/word..."

In math, students have now studied the numbers from zero to eight. They should be able to count objects, identify and print the numerals. We will continue to keep focusing on numbers to ten for the next few months. We will also be starting a Measurement unit.



Important dates for May!

7th- Tropical Dress up Day

8th- Hats on for mental health day

9th- Hot dog day

15th- Hot Lunch (preorder)

16th- No school (PD day)

21st- No Kindergarten

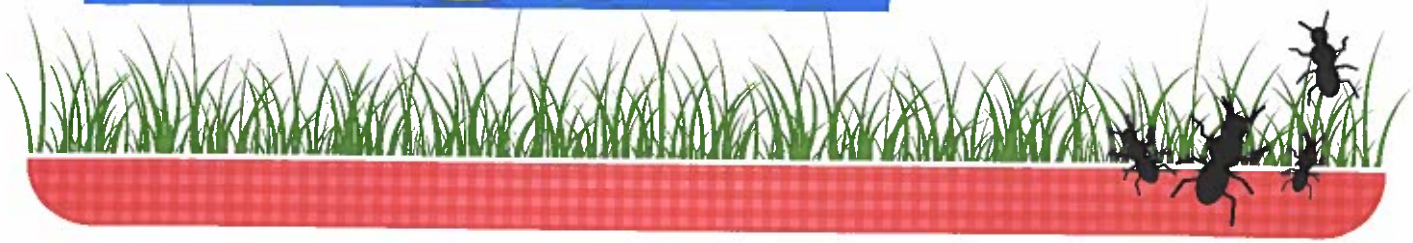
23rd- Popcorn day, Decade dress up day

24th- School wide field trip

28th- Hot dog day

***Every Thursday is spirit wear day!**

Thank you to all the parents and grandparents that came and watched our "Five Little Ducks" song at the last assembly! The kids did a fantastic performance!





Miss Suitor's April Newsletter



Language Arts/ Daily 5

The grade one's have been making leaps and bounds within their writing abilities! They are creating their own sentences every morning, and have received their own personal dictionary to enter tricky and/or unknown words to help guide them. These dictionaries will be going with them to Grade 2 so they can be a tool for them next year as well!

Math

The Grade Ones are continuing to work on developing strategies to solve addition and subtraction math problems. We also have been discussing measurement including measuring weight (mass), length, and width of different objects.

Social

In Social Studies, we are comparing the past, present and future. We are reading stories where older generations reflect on their past, and are soon going to look into the Past of Rich Valley itself!

Science

In science the Grade Ones are learning the needs of a plant. We even got to plant our own beans! We will be keeping a "Plant Diary" to log their growth.

Planting our bean seeds outside!



The Grade 1's enjoying their treats and a movie as a reward for raising the most money for the school!



Mrs. Zolmer

Grade 2/3 News

April 30th, 2024



Special points of interest:

- May 1st— School Council
- May 7th— Tropical Dress up Day
- May 8th— Hats on for Mental Health
- May 9th— Hot Dog Day
- May 15th— Hot Lunch— Taco in a Bag
- May 16th— PD Day— No School
- May 17th— No School
- May 20th— No School
- May 23rd— Popcorn, Decade Dress up Day, Assembly at 2:05pm
- May 24th— Field Trip— Telus World of Science
- May 28th— Hot Dog Day, Hula Hoop Circus @ 10:30am

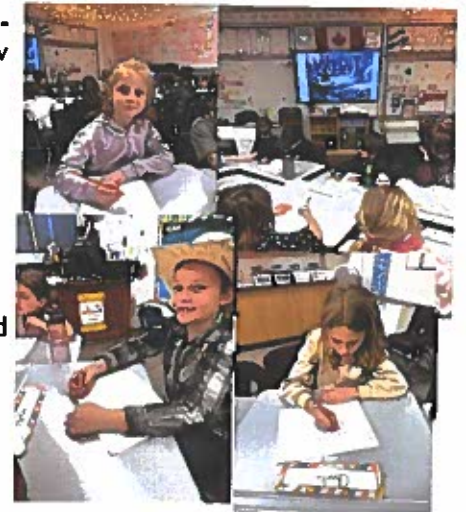


Language Arts

This month in Language Arts, the students worked on the process for writing fairytale stories. They looked at the structure of a fairytale's beginning and middle and then produced their own. The students were having some difficulty visualizing and writing about a setting when focusing on Fairy Tales. They were exposed to a program called "Visualizing and Verbalizing," where an image is presented to the students that the teacher cannot see. The job of the students is to use the cue cards to provide details to the teacher about what is in the picture. Throughout the process,

the teacher would reiterate to the students the information that had been said up to that point. Often times, the students would correct or add more details along the way. Once the students practiced this skill, they then applied the same process when provided an image of a setting. Instead of verbalizing what they saw in the picture, they wrote one word answers on the brainstorming page. The last step was taking those words and transforming them into sentences. The students were amazed at what the end produce was.

This month in Science, the students have been working through their Earth Systems unit. They have learned how there are different components of the Earth and how they interact and support life. The students will be starting to look more in depth at bodies of water.



Grade 3 Language Arts

This month, the Grade 3 students finished up reading Charlotte's Web. For their final project, the students will choose their favorite, or most memorable, chapter from the book.

They will write what happened in that chapter and why it "stuck" with them. Then the students will work on re-creating a scene from the chapter they wrote about in a shoebox. This

shoe box will have squares cut in the lid to let light in and a peek-hole at the front to look through. They will be on display once they are complete.



Grade 4/5 Classroom News

TUESDAY APRIL 30, 2024

Classroom and Language Arts Update

For the month of April, students wrapped up their book club style of novel study with a project which involved creating a poster that showed the beginning, rising action, main event, falling action, and ending of their novel. Each group had to use pictures and writing to summarize each one of these areas in their novels. The projects were very well done!

Students also practiced various areas within grammar. This included adjectives, verbs, and quotation marks. Students will now be challenged to use these things more accurately in their writing.

For writing, students started using a new tool called visualizing and verbalizing. This meant to help them put more detail into their writing. It uses structure words such as colour, number, movement, sound, perspective, and many more to help them create pictures in the reader's head. Students will use this process for setting and character in their next piece of narrative writing.

For the month of May, students will also work on different forms of figurative language.

Grade 4 Math Update

This month students worked on patterns. This included increasing and decreasing patterns, as well as patterns involving multiplication. Students had to write pattern rules, and use a pattern rule to create a pattern. They showed a good understanding of this concept and enjoyed the more challenging patterns. Students wrapped up the patterns unit last week, and started the unit on algebra. For this unit students will be working on basic equations and expressions. They will be working with addition, subtraction, multiplication and division within algebra.

For flex block students have been focusing on multiplication and division basic facts, as this is a skill that is required for almost all of grade 4 math.

Grade 4 Science Update

This month students wrapped up the "Light and Shadows" unit. Within this unit students learned about properties of light, light energy, luminescence, transparency, and the properties of shadows. The students really enjoyed the experiments where they get to use flashlights!

Our next, and final unit of the school year will be "Plant Growth and Change". This week, students will be doing some planting so that we can watch our very own plants grow and change until the end of the school year. Students will be planting pumpkins, and sunflowers. Both of these will come home with students at the end of the school year!



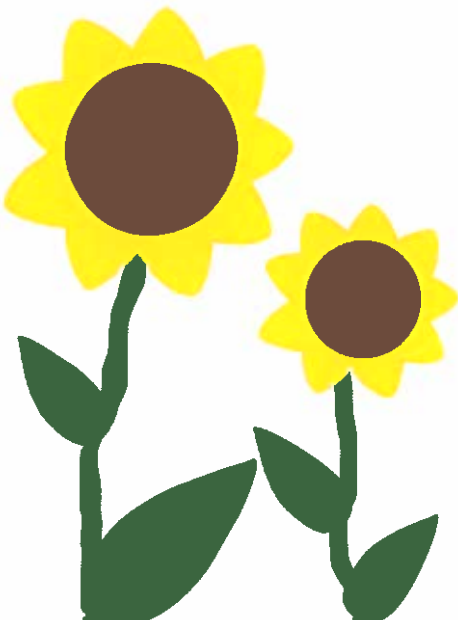

IMPORTANT DATES!

Hats on for Mental Health
May 8

Hot Dog Day
May 9

PD Day, Day in Lieu,
Long Weekend - No
School
May 16, 17, 20

Telus World of Science
Field Trip
May 24



Language Arts 5/6 and Social 6 with Mrs. Allen

Language Arts %

The grade 6s are wrapping up their Land Literacy projects by doing presentations and a class Kahoot quiz as well. Ask your child what they learned about the Great Pyramids of Egypt, Metis Lobsticks, the Stone City of Petra, the Colosseum, and more!

We have started some spelling rotations and games in class to practice our words each week. We are also continuing on with Raz-kids and I am so pleased to see so many students challenging themselves with their reading and moving up in their levels. Great job!

In writing, we are using Red Flags which give a clue to the reader that something suspenseful is going to happen! Red flags are sentence starters like: Suddenly, In the blink of an eye, Before I knew it, etc.

The students and I continue to set reading and writing goals every few months that we check in on and see how we are doing with our goals.

Social 6

The students will write their Chapter 7: Making a Just and Fair Canada later this week or next week. What is a collective right vs. an individual right? Why do people's values change over time? What are some examples of values that were acceptable in the past, that are not acceptable now? Why was La Grande Paix de Montreal an important step in Canada's history?

Math 6, Science 6, and Art/Music 5/6 with Miss Bablitz

Math 6

In Math we have been working through the Algebra unit where students are using BEDMAS or PEDMAS to solve multiple step equations and expressions. We will be writing the unit exam this week and moving onto our Pattern Unit.

Science 6

We have started our Evidence and Investigation unit and have discussed how to analyze footprints and tire tracks so far. We will go through fingerprints, handwriting, animal tracks and other aspects of evidence and investigation.

Art/ Music/Health %

Students have been working through health lessons on Independence and Who they want to be vs What they want to be. They have also completed various spring art projects using different modalities.

Grade 7 News



Language Arts

This last month has been busy. We completed our poetry unit, where we got to

present our limerick poems at the assembly. We are now starting a film study: The Princess Bride. Their writing is filled with detail, suspense, and adventure.

Math

We spend the month of April working with averages. This included mean, mode, medium and range. We collected data in a number of creative ways, and spend time analyzing and assessing the information. We also worked on probability and the difference between theoretical and experimental. We are now going into one of our last units where we will be working with transformations.

Science

We are currently in the middle of our Structures and Forces unit. The students have built desks to demonstrate their understanding of function and design. They built irregular structures to focus on symmetry and center of gravity and we are currently building bridges with the emphasis on external and internal forces, as well as identifying structural stresses and possible failures.

Congratulations to the RVS badminton team!!

Social



We have finally reached Canadian Confederation. We have been discussing the key issues that lead to confederation and the pros and cons for joining. We will now learn about Louis Riel and his importance to Canadian history.



Important Dates:

April 29th- May 3rd: Grade 7 CTF

May 8th: Hats on for Mental Health

May 16th-20th: NO SCHOOL

Mrs. Wild's

Grade 3s & 5s

Let's hope these April showers bring lots of May flowers!



Grade 3 Math

In April, the Grade 3s learned to identify acute, obtuse, and right angles. They are now applying this knowledge to identify and describe polygons such as triangles, pentagons, hexagons, octagons, and a variety of quadrilaterals. This year, students will also have to learn how these polygons are affected by translations, rotations, and reflections.

Grade 3 Science

In Science the Grade 3s have begun the Earth Systems unit. So far in this unit, we have studied the layers of the Earth and how the movement and interaction of Earth's plates have formed the geography of the world that we know today. The students have also studied sudden and gradual changes to the surface of the Earth, such as volcanoes, earthquakes, erosion, and weathering.

Grade 3 Social

In Social, we have started our India Unit. This month, students have been learning about the geography and history of India. At this point, they should be able to tell you about major landforms in India such as the Himalaya Mountains and the Ganges River, and about India's historical relationship with Britain.

Grade 5 Math

The Grade 5s started the month making the waffles from the recipe that they converted before the break! In order to make these tasty creations, they first had to convert improper fractions to mixed numbers, as well as add and subtract fractions, to discover how much of each ingredient to include. We have also wrapped up our measurement unit, and have now started on algebraic expressions. The students were hesitant to start this unit, but they are quickly realizing that algebra isn't so scary!

