



# Rich Valley School

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## Newsletter for January 30, 2024

### REMINDERS

- Feb. 1 **Assembly @ 2:05 pm**  
**Spirit Wear day**
- Feb. 7 **Parent Council & Enhancement Society AGM meeting @ 7 pm**
- Feb. 8-9 **Teacher's Convention – No School**
- Feb. 13 **Free Pancake Hot Lunch**
- Feb. 14 **Valentine's Day**  
**Pink, Red, and Hearts dress up day!**
- Feb. 15 **Popcorn day**  
**Spirit Wear day**
- Feb. 19 **Family Day – No School**
- Feb. 22 **Assembly @ 2:05 pm**  
**Hotdog day**  
**Dress up like your Favourite Book Character Day!**
- Feb. 29 **Hotdog day**



### Principal's Message

Good-bye 2023. Hello 2024! It is hard to believe that it is the end of January already. Coming back a week into January definitely shortens the month. Our grade 7's had a fantastic week of CTF programming at Grasmere school from January 22-26 th with students from Grasmere, Darwell and Onoway. The teachers do a phenomenal job of preparing and teaching the various skills to the students. The students do a phenomenal job of maintaining focus and applying the necessary skills to be successful while creating their project. The opportunity for students from different schools to work together lends itself to a much more cohesive grade 8 class by the time they arrive at the high school this coming September! Grade 7's, you should all be very proud of your accomplishments!

Parents with children in grades 4 and 7 should begin to see surveys showing up in the mail from Alberta Education. These annual Assurance Surveys are conducted to get feedback into educational programming. If you have any questions about the survey, or what it is asking, please do not hesitate to contact myself. You getting an answer to a question you may have and then responding with an informed response on the survey, whether it be positive or negative, is far more valuable than simply responding with "don't know" as your answer.

I would like to thank everyone for their kind words and support during the transition from Mr. Muir's departure to my position as the new principal. Although I am personally missing Mr. Muir, I am excited to see what great things lie ahead for our school during the remainder of the year.

*Rod Peterson*

# Kindergarten News

JANUARY 30, 2024

## Literacy & Numeracy

Well...we have missed a few classes this month due to winter finally arriving with some frigid temperatures! During this short amount of time, we finished the letter T, S and are starting the letter R. The class will also using their letter knowledge to build, read and spell some short words. Some of the words they will be learning are mom, dad, pop, pup, ax, etc. We will continue to build on this throughout the year, as we add new letters.

Thank you to all the

parents that continue to practice the letter sounds at home!

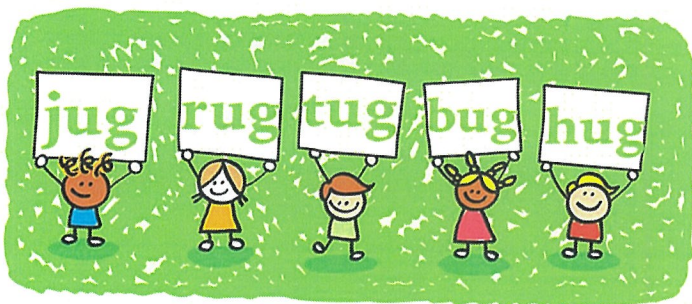
Also, we have been working on identifying the beginning sounds of words. In additions we have been doing some rhyming work. Through numerous activities students are working at identifying rhyming words. After being able to identify rhyming words, students will work towards producing rhyming words.

In numeracy, the class has now studied up to

(including) the number four. Students should be able to identify and subitize (recognize an amount at a glance) up to three. We will continue to practice this as we continue our number study. A great way you can practice at home is by letting your child count various things. Can you count out 5 cheerios? Or how many apples are in the

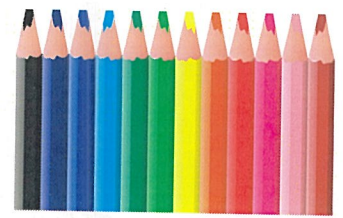
### Important Dates:

- Feb. 8-9 -No school (teacher convention)
- Feb. 19- Family Day





# January 22nd- 26th Weekly Update



## Teacher Message

The Grade Ones and I have had a great past couple of weeks. We are continuing the same routines and structure to keep their classroom familiar and structured! Again, feel free to reach out with any questions and concerns.

## Daily 5

The students sight words this week were her, from, had, got, put. We also have been focusing in on the est word family (nest, west, chest etc...). We are continuing to do our printing each morning, and are working on forming sentences of our own using our word wall.

## Science

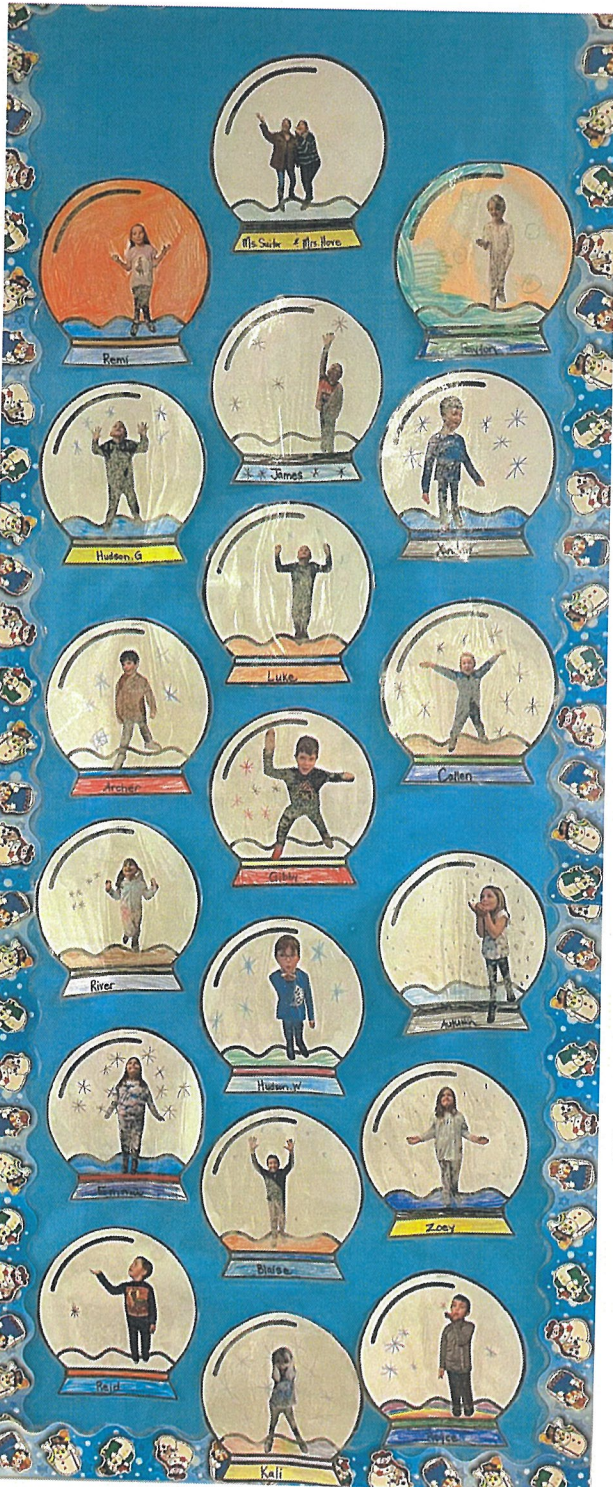
The grade ones have finished their Movement Unit and are starting their Seasons Unit. We are currently learning about Summer!

## Math

The grade ones just finished up their Money unit and are starting addition.

## Social

We have just finished discussing City Places and what we often see in these places. We are now learning about how we can take care of our world.





Mrs. Zolmer

January 30, 2024

## Grade 2/3 News

### Language Arts, Social Studies, and Science

This month in Language Arts, the students have been working hard on their writing. We have been adjusting focus based on their 20-minute writes and what areas need improvement all the while adding in outcomes that are to be covered. The Grade 2 students are getting better with re-reading their work to make sure that each sentence has the necessary elements. The Grade 3 students are working hard with pushing themselves to add more detail

through the use of adjectives and adverbs. The current writing piece that they are working on is based around being stuck in a snow globe and the activities they would do to keep them busy. They will soon be up on the bulletin board for all to read!

This month in Social Studies, the Grade 2 students have been learning about the community of Iqaluit and making connections to their own community. We were lucky enough to have Danielle Swift come in

to show and talk about the muskox. She did a fantastic job and the students learned a lot.

In Science, the students are learning about energy through movement and sound.



Muskox

#### Special points of interest:

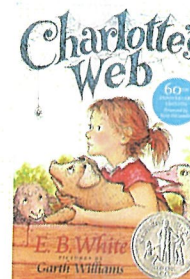
- Feb. 1st- Assembly @ 2:05 pm
- Feb. 7th- School Council Meeting @ 7:00 pm
- Feb. 8/9th- No School - Teacher's Convention
- Feb. 13th- FREE Hot Lunch
- Feb. 14th- Red, Pink, and Heart Day
- Feb. 15th- Popcorn Day
- Feb. 19th- No School
- Feb. 22nd- Dress as your favourite book character
- Feb. 22nd- Assembly @ 2:05 pm

### Grade 3- Language Arts

This month the Grade 3 students started reading Charlotte's Web for their novel study. They are partnered up to complete the reading as well as the questions. At the end of the novel they

will have a final project to complete. If anyone has spare shoe boxes at home that you would like to get rid of, please send them my way. The Grade 3's have also been learning cursive

writing. They have learned the letter c, a, and d thus far. These are all letters that require the "magic c" in order to complete. They are doing a fabulous job and are really enjoying it.





# Grade 4/5 Classroom News

Tuesday January 30, 2024

## CLASSROOM and LANGUAGE ARTS UPDATE

For the month of January, students started with weekly spelling words and choice boards once again. This month we focused on suffixes, prefixes, and pronouns. Students also completed a New Years writing activity where they reflected and looked to the year ahead by making goals.

In writing students worked on their "Snow Monster Writing" which was how we created the play for our assembly performance on February 1. After reading "No Yeti Yeti" by Mary Ann Fraser students had to come up with their own idea of a snow monster. They then had to put their ideas into a short descriptive segment. Students were VERY creative with this writing!

Moving into February students will begin working towards understanding, and using the expository form of writing. Due to some shortened weeks, there will not be spelling words for some of the weeks in February.

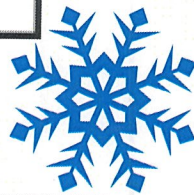
## GRADE 4 MATH UPDATE

This month students finished practicing and understanding basic and long division through teacher guided practice, partner activities, individual practice and technology. They demonstrated a strong understanding of long division and the steps in solving.

Next we will move onto fractions, decimals, and percent. Beginning with understanding fractions. Students will focus on using the correct vocabulary such as numerator, denominator, and whole.

## GRADE 4 SOCIAL UPDATE

Students have just completed the first section of the unit "Alberta's Histories and Stories." This section was about the Indigenous groups of Alberta, which included culture, language, and oral storytelling. We have moved on the arrival of the Europeans which will cover the fur trade, voyageurs, settlements, and Francophone communities. As a class we have begun creating a timeline with all of the dates that come up in our readings. This timeline will come together by the end of this unit to show all of the changes Alberta and Canada experienced throughout the fur trade.



### IMPORTANT DATES!

Assembly  
Feb. 1

Teacher's Convention  
Feb. 8 & 9

Red, Pink, & Heart Day  
and Valentine's Day  
Feb. 14

Popcorn Day  
Feb. 15



## Language Arts 5/6 and Social 6 with Mrs. Allen

### Language Arts 5/6

We have started a new book in grade 6, "Romeo and Juliet: Wishbone Version" which is a student friendly version of the classic by William Shakespeare. The students are enjoying this comedy/tragedy by reading aloud different roles from the dramatic play.

The grade 5s are over halfway through "The Mouse and the Motorcycle." Where is Keith's motorcycle? How are Keith and Ralph's relationship with one another after the motorcycle incident? How do Ralph's family feel about relying on Keith to bring them their food now that they have to lie low?

Both classes are currently doing prefixes in spelling. What does the prefix im- do to the base word? What about the prefix un-? The prefix re-? We will be doing more Empowering Writers booklets this year, in this month we are focusing on strong beginnings (hooks) to get the reader to want to read more!

### Social 6

The students are writing their ch. 5 quiz on local government today, and we will start Ancient Athens Democracy next week. Ancient Athens is described as a direct democracy. Do you know what that means? (Canada is a representative democracy).

## Math 6, Science 6, and Art/Music 5/6 with Miss Bablitz

### Math 6

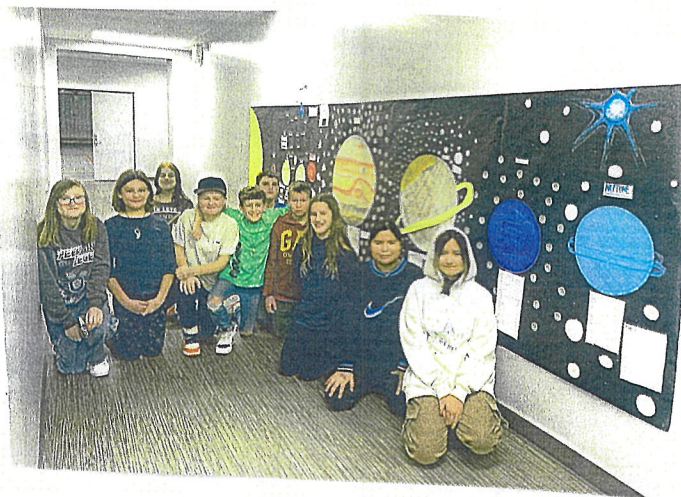
We finished up our fractions unit where students developed an understanding of adding, subtracting and multiplying fractions. Grade 6 students have just started looking at Ratios, Unit Rates & Percent. This will be a quick unit and then we will be moving onto Integers.

### Science 6

Students just completed their introduction to the Sky Science unit mural project. It turned out so great and the kids had a great time completing it. We looked closely at characteristics of each planet in our solar system, how they are divided, how they orbit and the contribution of stars in our solar system.

### Art 5/6

Students have completed their graffiti art as well as a New Years art project using recycled paper and pastels. We also completed a black out poetry project and students are currently working on a Famous Artist Research Project.



# Mrs. Hill - Grade 7



*January was a month jam packed with variety. Back to school after a wonderful Christmas Break and Ms. Suitor moves to Gr.1 so Mrs. Hill covers grade 7. Three days in and the thermometer plummeted so we ended up with no buses running. Week 2 was only 4 days long so we worked hard to dive into the January curriculum. Then, during week 3 and we headed off to Grasmere School for round 2 of CTF options. These kids made Rich Valley School with their mature and friendly behaviour.*

As far as the **core subjects** are concerned:

In **Math**, we've focused on the circumference, radius and diameter of circles. Real life story problems have been tackled to show why we use the formulas in our everyday life.

In **LA**, we've begun a Novel Study called *Locked in Time* and are working through this suspenseful story as a group. We are aware of all the foreshadowing and are making predictions of what is yet to come.

In **Science**, we are working through the final section of the Planet Earth Unit. After learning about tectonic plates and how mountains were created, we've turned our focus to fossils and the Geologic Time Scale. The kids are working on a great slideshow project that is going to be lots of educational fun for them.

In **Social**, our work has focused on the conflict between the French and British in Europe and in North America in the mid 1700s, especially the Battle on the Plains of Abraham and the end of The 7 Years War. The role of the 1st Nations in these conflicts have given us a 3rd perspective to the growth of our nation.

And finally, **Mrs. Benn** is returning from her maternity on Feb. 1st and will take this great group of kids through to the end of June, preparing them for next year at OJSHS. I will be returning to my retirement, substituting when needed and coaching the basketball teams, preparing them for the tournament on March 9. I move on with a happy heart.

# Mrs. Wild's

## Grade 3s & 5s



Happy New Year! It's great to be back at RVS! Mrs. Hill started the year off strong with the Grade 3s and 5s, and I'm looking forward to keeping it rolling with this amazing group of students!

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### Grade 3 Math

We have continued to practice multiplication, and everyone seems to have a great understanding of it so far! We have also been working on the measurement unit. Students have been learning all about the metric and standard systems of measurement.

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### Grade 3 Science

We have started off the year with the Forces unit. In this unit, students learn about the contact and non-contact forces such as tension, friction, and gravity. Last week, we built catapults in order to see spring force in action!

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### Grade 3 Social

The Grade 3s are now learning about Ukraine. So far, we have looked at the geography and history of Ukraine, and will now be exploring Ukrainian culture.

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### Grade 5 Math

The Grade 5s have started working on fractions. We have begun with a review of naming and comparing fractions with a common denominator. Next, students will be introduced to the idea of improper fractions and mixed numbers.